### Lesson 21

#### Subtracting Numbers without Regrouping

#### Activity 1

A. Choose two numbers on the right whose difference is the number in the box on the left. Write the two numbers on your paper.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>241</td>
<td>522</td>
<td>633</td>
</tr>
<tr>
<td></td>
<td></td>
<td>763</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td>368</td>
<td>210</td>
<td>578</td>
</tr>
<tr>
<td></td>
<td></td>
<td>769</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td>2351</td>
<td>333</td>
<td>2684</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2794</td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td>1405</td>
<td>5132</td>
<td>2684</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3727</td>
<td></td>
</tr>
<tr>
<td>5)</td>
<td>2012</td>
<td>5437</td>
<td>4465</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3425</td>
<td></td>
</tr>
</tbody>
</table>
B. Find the difference. Check your answer using addition. Write your answer on your paper.

1)  679   2)  978   3)  4567   4)  7794   5)  8967
-  409   -  642   -  260   -  3082   -  5302

Refer to the list given below to find the answers to the following problems.

Sandwiches – 413 pieces
Biscuits – 869 pieces
Cupcakes – 724 pieces

1) How many more biscuits are there than cupcakes?

2) How many more cupcakes are there than sandwiches?

3) If sandwiches will be offered to 565 pupils in a film showing, how many sandwiches are yet to be made?
Do the following.

1. Using the digits 2, 3, 5, 6, 7 and 9, form a subtraction sentence that gives a difference of 741.
   
   \[
   \begin{array}{ccc}
   & & \\
   - & & \\
   \hline
   7 & 4 & 1 \\
   \end{array}
   \]

2. How can the digits 1, 2, 3, 5, 6, 7, 8 and 9 be arranged in the boxes to form a number sentence that gives a difference of 8641?
   
   \[
   \begin{array}{ccc}
   & & \\
   - & & \\
   \hline
   8 & 6 & 4 & 1 \\
   \end{array}
   \]

3. What is the difference of the greatest 3-digit number and the smallest 3-digit number with no repetition of the digits?

4. What is the difference of the greatest 4-digit number and the smallest 3-digit number with no repetition of the digits?

5. What is the difference of the greatest 4-digit number and the smallest 4-digit number with no repetition of the digits?
Arrange the numbers in a column. Then find the difference. Check your answer using addition.

1) 892 – 570
2) 999 – 536
3) 7892 – 461
4) 8994 – 3980
5) 5345 – 1232

Find the difference by subtracting the number in the second column from the number in the uppermost part of the first column.

1) 

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>984</td>
<td>-</td>
</tr>
<tr>
<td>104</td>
<td></td>
</tr>
<tr>
<td>350</td>
<td></td>
</tr>
<tr>
<td>582</td>
<td></td>
</tr>
<tr>
<td>261</td>
<td></td>
</tr>
<tr>
<td>743</td>
<td></td>
</tr>
</tbody>
</table>

2) 

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3769</td>
<td>-</td>
</tr>
<tr>
<td>503</td>
<td></td>
</tr>
<tr>
<td>647</td>
<td></td>
</tr>
<tr>
<td>2032</td>
<td></td>
</tr>
<tr>
<td>1645</td>
<td></td>
</tr>
<tr>
<td>3203</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 22

Subtracting Numbers with Regrouping

Activity 1

Complete the table by subtracting the numbers on the left from the numbers on the top row.

<table>
<thead>
<tr>
<th></th>
<th>908</th>
<th>7 195</th>
<th>5 939</th>
</tr>
</thead>
<tbody>
<tr>
<td>294</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>675</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>843</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 2

A. Write the numbers in a column. Then find the difference. Check your answer using addition.

1) 560 – 317
2) 782 – 539
3) 2 807 – 685
4) 4 548 – 1 922
5) 9 050 – 3 728
B. Grade Three Enrolment in Maple School for the last four years

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>848 pupils</td>
</tr>
<tr>
<td>2011</td>
<td>745 pupils</td>
</tr>
<tr>
<td>2010</td>
<td>686 pupils</td>
</tr>
<tr>
<td>2009</td>
<td>645 pupils</td>
</tr>
</tbody>
</table>

Compare the enrolment of Grade Three for the last four years as specified.

1) How much bigger is the enrolment in year 2012 than year 2011?
2) How many less is the enrolment in year 2009 and year 2010?
3) How many more pupils are enrolled in the SY 2011 than the SY 2009?
4) What is the difference if the smallest enrolment is to be subtracted from the biggest enrolment?
5) If you subtract the enrolment in the year 2010 from 2011, what would be the difference?

Activity 3

Find the missing digit.

1) \[ 5 \ 6 \ 2 \] 
\[ 3 \ 4 \ \square \] \[ 2 \ 1 \ 3 \]

2) \[ 6 \ \square \ 0 \] 
\[ 5 \ 3 \ 5 \]
\[ 1 \ 3 \ 5 \]

3) \[ 4 \ 3 \ \square \]
\[ 1 \ 8 \ 2 \]
\[ 2 \ \square \ 7 \]

4) \[ 9 \ \square \ 2 \ 8 \]
\[ 6 \ 2 \ 9 \ \square \]
\[ 3 \ 2 \ 3 \ 5 \]

5) \[ 8 \ 1 \ 7 \ \square \]
\[ 5 \ 4 \ 6 \ 0 \]
\[ 2 \ \square \ 1 \ 4 \]
Activity 4

Do as indicated. Show your solution on your paper and encircle your final answer.

1) Subtract 193 from 345.
2) Take away 317 from 652.
3) What is 5 325 minus 810?
4) How much more is 7 658 than 2 385?
5) How much greater is 1 437 than 1 274?

Activity 5

Find the missing minuend, subtrahend or difference.

1) \[ \begin{array}{c} 6 \ 7 \ 2 \\ 2 \ 3 \ 3 \end{array} \]
2) \[ \begin{array}{c} 9 \ 1 \ 6 \\ 7 \ 5 \ 2 \end{array} \]
3) \[ \begin{array}{c} \_ \ \_ \ \_ \\ 7 \ 3 \ 2 \\ 2 \ 5 \ 2 \ 7 \end{array} \]
4) \[ \begin{array}{c} 2 \ 5 \ 3 \ 7 \\ 1 \ 2 \ 5 \ 5 \end{array} \]
5) \[ \begin{array}{c} 7 \ 2 \ 5 \ 0 \\ 2 \ 5 \ 1 \ 9 \end{array} \]
Estimating Differences

How fast can you give estimates? Try to estimate the difference between the number of pupils in your section with that of the other.

Activity 1

Estimate the difference by rounding off the numbers to the highest place value. Write your answer in your notebook.

1) \(258 - 191\) \(\rightarrow\) _______ 

2) \(548 - 224\) \(\rightarrow\) _______ 

3) \(765 - 421\) \(\rightarrow\) _______ 

4) \(5188 - 3252\) \(\rightarrow\) _______ 

5) \(2457 - 1219\) \(\rightarrow\) _______ 

6) \(7184 - 3263\) \(\rightarrow\) _______
Round each price to the highest place value, then fill in the blanks below.

Musical Instruments on Sale!

1. The flute costs about PhP2 000 less than the ________.
2. The drum costs about PhP1 000 less than the ________.
3. The flute and the ________ cost about PhP2 000.
4. The guitar and the ________ cost about PhP3 000.
5. Ana had PhP3 000. After she bought the _________ she had about PhP500 left.
Use the table below to answer the questions. Write your answer in your notebook.

<table>
<thead>
<tr>
<th>Club</th>
<th>Ticket Sales (PhP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>10250</td>
</tr>
<tr>
<td>Science</td>
<td>7925</td>
</tr>
<tr>
<td>Filipino</td>
<td>8175</td>
</tr>
<tr>
<td>English</td>
<td>9100</td>
</tr>
</tbody>
</table>

1. About how much more is the sales of the English Club than that of the Filipino Club?

2. Estimate the difference between the sales of the Math Club and the Science Club.

3. About how much more is the sales of the Math Club than that of the English Club?

4. Estimate the difference between the sales of the English Club and the Science Club.

5. Estimate the difference between the sales of the Math Club and the Filipino Club.
Study the picture below. Then solve the problems.

1) Ruby bought 2 loaves of bread. She gave PhP200 to the cashier. About how much change will she get?

2) Marites wanted to buy suman. If she had PhP380, about how many bundles of suman can she buy?

3) About how much more does the cake cost than the buko pie?

4) Mrs. Soriano bought a cake and a buko pie. If she gave PhP1000, about how much change will she get?

5) Carol bought 2 loaves of bread and 2 bundles of suman. She gave PhP500 to the cashier. About how much change did she get?
Study the pictures below. Then solve the problems.

1. If you have PhP50, how many ballpens can you buy?

2. If you have PhP100, can you buy a pad paper, 2 boxes of crayons and 10 pencils?

3. About how many ballpens, pencils, pad papers and crayons can you buy with PhP200?
Your father brought 15 pieces of oranges and gave each of his five children one each. Can you immediately count the number of oranges left? How?

Activity 1

Perform the indicated operation. Give the answer orally.

1) 26 - 6
2) 19 - 8
3) 58 - 21
4) 89 - 66
5) 73 - 46
6) 62 - 28
7) 31 - 16
8) 45 - 17
Activity 2

Choose two numbers from the box. Then determine their difference mentally. Write the number sentence you have formed in your notebook and let your teacher check your answer.

<table>
<thead>
<tr>
<th>34</th>
<th>9</th>
<th>12</th>
<th>84</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>92</td>
<td>7</td>
<td>26</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>18</td>
<td>73</td>
<td>15</td>
<td>98</td>
</tr>
<tr>
<td>88</td>
<td>32</td>
<td>41</td>
<td>3</td>
<td>62</td>
</tr>
</tbody>
</table>

Activity 3

Subtract mentally the numbers along the line from the number inside the circle. Write your answer on the triangle.
A. Arrange the numbers in column. Then find the difference mentally.

1) \(41 - 27 = \) 
2) \(83 - 58 = \) 
3) \(64 - 29 = \) 
4) \(32 - 16 = \) 
5) \(55 - 38 = \) 

B. Find the missing numbers by subtraction.

Start

89

80

65

Final Answer

21
Survey of Favorite Fruits of Grade 3 Pupils

<table>
<thead>
<tr>
<th>Fruits</th>
<th>Number of Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mango</td>
<td>59</td>
</tr>
<tr>
<td>Lansones</td>
<td>37</td>
</tr>
<tr>
<td>Rambutan</td>
<td>42</td>
</tr>
<tr>
<td>Guava</td>
<td>78</td>
</tr>
</tbody>
</table>

Solve the following problems. Find the difference mentally.
1) How many more pupils like guava than lansones?
2) How many more pupils like mango than rambutan?
3) How many more pupils like rambutan than lansones?
4) How many more pupils like guava than mango?
You and your friend would want to exchange play cards for marbles. Count mentally how many more cards you will get if you received 100 cards in exchange for only 50 marbles.

Activity 1

Perform the indicated subtraction mentally. Write your answer in your notebook.

1) 85 – 35 =
2) 42 – 18 =
3) 753 – 99 =
4) 164 – 98 =
5) 800 – 500 =

6) 700 – 200 =
7) 287 – 100 =
8) 850 – 520 =
9) 644 – 199 =
10) 519 – 299 =
Match column A with the answer in column B. Write the letter corresponding to your answer on your paper.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) 72 – 50 =</td>
<td>a. 312</td>
</tr>
<tr>
<td>2) 63 – 47 =</td>
<td>b. 16</td>
</tr>
<tr>
<td>3) 200 – 99 =</td>
<td>c. 22</td>
</tr>
<tr>
<td>4) 500 – 240 =</td>
<td>d. 101</td>
</tr>
<tr>
<td>5) 712 – 400 =</td>
<td>e. 260</td>
</tr>
</tbody>
</table>

Using the compensation method, tell what number you would add to solve mentally. Then write the answer on your paper.

- 1) 36 – 17 =
- 2) 52 – 18 =
- 3) 73 – 24 =
- 4) 70 – 39 =
- 5) 81 – 36 =
- 6) 85 – 47 =
- 7) 94 – 39 =
- 8) 124 – 44 =
- 9) 164 – 29 =
- 10) 223 – 98
Subtract mentally. Write the letter of the correct answer.

1) 52 – 30
   a. 18       b. 22       c. 23       d. 32

2) 62 – 49
   a. 33       b. 3        c. 23       d. 13

3) 200 – 54
   a. 136      b. 254      c. 156      d. 146

4) 400 – 120
   a. 280      b. 320      c. 380      d. 520

5) 159 – 57
   a. 108      b. 102      c. 100      d. 112

Read, analyze, and solve the following problems mentally. If the answer is correct, write yes. If not, write no, then say the correct answer.

1) Leomar bought a notebook and a ballpen worth PhP26.00. He gave the cashier PhP50.00. He calculated that his change is PhP34.00. Is his computation correct?
   Answer: _________
2) Naome Mae plans to give her mother a birthday present worth PhP540.00. She has only PhP350.00. She said that she needs at least PhP210.00 to be able to buy the gift. Is she correct?

Answer: ________

3) Kenneth needs to buy materials for his project worth PhP125.00. He will use his savings of PhP75.00 so that he will only ask PhP50.00 from his mother to be able to buy the materials he needs. Is he correct?

Answer: ________
Lesson 26

Solving One-Step Problems involving Subtraction

If your mother gave you PhP40.00 for your fare to school and allowance, how much would be left if you paid for a project worth PhP15.00?

Activity 1

Solve the word problems.

1) Ella was able to read 89 pages of her 100-page story book. How many more pages does she still need to read to finish the entire book?

2) Ben has 43 straws. Twenty-five are green and the rest are yellow. How many straws are yellow?

3) Using the digits 2, 6, 4, make the biggest 3-digit number and the smallest 3-digit number. Subtract the smallest number from the biggest number. What is the difference?
Activity 2

Solve with a partner.

Measure your height in centimeters.
Find how your heights differ.

Activity 3

Solve the following word problems.

1) Kevin harvested 175 eggplants from their yard. He 
sold 156 to a vendor. How many eggplants did he 
not sell?

2) Janice received PhP789.00 from her father. She gave 
a certain amount to her sister and still has PhP98 left. 
How much money did she give to her sister?

3) David has two sets of numbers: 123 and 456. If he 
wants to find how much more is the bigger number 
than the smaller number, what would be the result?
Solve the following word problems.

1) Ann receives PhP150.00 from her parents as her weekly allowance. She spent PhP75.00 from her allowance during the week. How much was left?

2) Create a word problem from the given picture below using subtraction.
Lesson 27

Solving Two-Step Problems involving Addition and Subtraction

Activity 1

Solve the word problems.

1. Maria bought two dozen eggs. If she used 15 eggs for baking a cake, how many eggs were not used?

2. Jon has 224 yellow marbles and 216 red marbles. If 325 marbles filled a box, how many marbles were not contained in box?

3. Mr. Zafra saved PhP3,400.00 from his salary last month. This month he saved PhP2,900.00. If he will give PhP1,800.00 to his son, how much money will be left to him?

4. Given the digits 1, 2, 3 and 4, find the smallest and biggest 2-digit numbers that can be formed with no repetition of the digits. Perform addition and subtraction using the 2-digit numbers formed.
Apply the different strategies in solving the following word problems.

1) Jojo got 673 sheets of bond paper and 75 more. He used 569 sheets. How many sheets of bond paper were not used?

2) Cindy earned PhP1 457.00 from the buko pies she sold. She also earned PhP985.00 from selling mango pies. If she spent PhP895.00 for some ingredients, how much was her profit?

3) Carlo earned PhP1500.00 in his repair shop last month. This month he earned PhP900.00. How much of his earnings were left to him if he bought a car tool set worth PhP950.00 and a hammer worth PhP295.00?

Solve the following word problems using any appropriate strategy.

1) Diana spent PhP125.00 for her project and PhP36.00 for her transportation. If she had PhP100.00 in her pocket, how much money did she still need?
2) Garry had 62 red popsicle sticks and 37 green popsicle sticks for his project. He used 45 sticks on the first day. How many popsicle sticks were not used?

3) Dino’s parents bought a new TV set for PhP5 500.00 and a gas stove for P2 500.00. If they have only PhP6 500.00, how much money do they still need?

Solve the following word problems.

1) Dave kept 45 marbles in one box and 50 marbles in another box. He gave 35 marbles to John. How many marbles were left?

2) Marta had PhP2 680.00 in her wallet. She paid PhP670 for her groceries and spent PhP56 for her transportation. How much was left?
Lesson 28

Creating Problems involving Addition and Subtraction

Read the problem.

Ramon picked 16 guavas from one tree and 15 guavas from another tree. How many did he pick in all?

He gave 18 guavas to his friends. How many guavas were left?

What will you do to find the answer?

Activity 1

Look at the picture.

What can you say about the given picture?
How many are big objects?
How many are small objects?
How many in all?
If 8 objects were removed, how many would remain?

Using the picture above, create a simple problem involving addition, subtraction and both operations.
Compose a simple problem using the data in the box.

<table>
<thead>
<tr>
<th>Esmer</th>
<th>books</th>
<th>50 pages</th>
<th>morning</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 in all</td>
<td>afternoon</td>
<td>150 pages</td>
<td></td>
</tr>
</tbody>
</table>

1) Addition

2) Subtraction

3) Two-step procedure
Create addition and subtraction word problems using the given data.

1) colored pencils
   Nene collected 12
   Sara collected 15
   many more

   Addition: _________________________________________
   Subtraction: _________________________________________

2) Subtraction: _________________________________________
   Addition: ____________________________________________
   Two-step procedure: ________________________________
Compose word problems using the given data involving addition and subtraction processes.

1)  
Addition:  

Subtraction:  

Two-step procedure:  

2)  
Addition:  

Subtraction:  

Two-step procedure:
Create word problems using the given data involving addition, subtraction and two-step procedure.

<table>
<thead>
<tr>
<th>Mavee</th>
<th>PhP500.00 in the pocket</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhP95.00 for a meal</td>
<td>spent</td>
</tr>
<tr>
<td>PhP50.00 for jeepney fare</td>
<td>left</td>
</tr>
</tbody>
</table>

Addition: ________________________________
Subtraction: ________________________________
Two-step procedure: ________________________________

Create word problems using your daily allowance involving addition, subtraction and two-step procedure.

Addition: ________________________________
Subtraction: ________________________________
Two-step procedure: ________________________________
Read the story problem below.

Carla has crayons: 2 red, 2 yellow, 2 blue, 2 green, 2 violet, and 2 orange crayons. How many crayons does Carla have?

Count the crayons.

red          yellow      blue        green       violet      orange

How many groups of crayons are there?

How many crayons are there in each group?

How many crayons are there altogether?

Repeated addition sentence: ____________________________
Multiplication sentence: ______________________________
### Activity 1

Complete the multiplication table of 6.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$6 \times 1$</td>
<td>$6 \times 2$</td>
<td>$6 \times 3$</td>
</tr>
<tr>
<td>$6 \times 4$</td>
<td>$6 \times 5$</td>
<td>$6 \times 6$</td>
</tr>
<tr>
<td>$6 \times 7$</td>
<td>$6 \times 8$</td>
<td>$6 \times 9$</td>
</tr>
<tr>
<td>$6 \times 10$</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the multiplication table of 7.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$7 \times 1$</td>
<td>$7 \times 2$</td>
<td>$7 \times 3$</td>
</tr>
<tr>
<td>$7 \times 4$</td>
<td>$7 \times 5$</td>
<td>$7 \times 6$</td>
</tr>
<tr>
<td>$7 \times 7$</td>
<td>$7 \times 8$</td>
<td>$7 \times 9$</td>
</tr>
<tr>
<td>$7 \times 10$</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Complete the following multiplication sentences.

**Activity 2**

Start here:

\[
\begin{align*}
6 \times 3 &= \_ \_ \\
6 \times 4 &= \_ \_ \\
6 \times 5 &= \_ \_ \\
6 \times 7 &= \_ \_ \\
6 \times 9 &= \_ \_ \\
\end{align*}
\]

**Activity 3**

Multiply. Write the product in your notebook.

\[
\begin{align*}
1) \quad 6 \times 3 &= \_ \_ \_ \\
2) \quad 7 \times 8 &= \_ \_ \_ \\
3) \quad 6 \times 9 &= \_ \_ \_ \\
4) \quad 7 \times 8 &= \_ \_ \_ \\
5) \quad 7 \times 9 &= \_ \_ \_ \\
\end{align*}
\]
A. Find the product.

\[
\begin{array}{ccccc}
1) & 7 & \times & 3 & \\
2) & 6 & \times & 6 & \\
3) & 6 & \times & 8 & \\
4) & 7 & \times & 7 & \\
5) & 7 & \times & 6 & \\
\end{array}
\]

B. Get the product of the following numbers.

\[
\begin{align*}
1) & \ 6 \times 7 = \\
2) & \ 7 \times 5 = \\
3) & \ 6 \times 9 = \\
4) & \ 6 \times 4 = \\
5) & \ 7 \times 4 = \\
6) & \ 7 \times 3 = \\
7) & \ 6 \times 10 = \\
8) & \ 6 \times 9 = \\
9) & \ 7 \times 6 = \\
10) & \ 6 \times 9 = \\
\end{align*}
\]

Write the multiplication sentence. Then, find the product.

1) If you multiply 6 by 3, what is the product?
2) Multiply 6 by 7.
3) Find a number to be multiplied by 7 to get 56?
4) What number should be multiplied by 7 to obtain 63 as a product?
5) The product of 6 and 9 is ____.
Lesson 30

Visualizing Multiplication of the Numbers 8 and 9

Mary Ann’s mother bought 8 boxes of donuts for Maryann’s birthday. If there were 6 donuts in a box, how many doughnuts were there in all?

How are you going to solve the problem?

Activity 1

Complete the Multiplication Table of 8.

<table>
<thead>
<tr>
<th>x</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>1</td>
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Complete the multiplication table of 9.

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<td>9 x 7 =</td>
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Activity 2

Multiply the number 8 by the number that is indicated by the arrow.
Activity 3

Fill in the blanks. Write your answer in your notebook.

1)  
\[ @\@ @\@ @\@ @\@ @\@ @\@ @\@ @\@ @\@ \]

Repeated addition: ________________________
Multiplication sentence: ____________________

2)  
\[ ### ### ### ### ### ### ### ### \]

Repeated addition: ________________________
Multiplication sentence: ____________________

3)  
\[
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00 & 00 & 00 & 00 & 00 & 00 & 00 & 00 & 00 \\
00 & 00 & 00 & 00 & 00 & 00 & 00 & 00 & 00 \\
\end{array}
\]

Repeated addition: ________________________
Multiplication sentence: ____________________
Activity 4

Find the value of \( n \).

1) \( 8 \times 9 = n \)
2) \( 8 \times 5 = n \)
3) \( 9 \times 4 = n \)
4) \( 9 \times 5 = n \)
5) \( 9 \times 7 = n \)

Choose the letter of the correct answer.

1) \( 8 \times 3 = \) ___  a. 34   b. 24   c. 21   d. 14
2) \( 8 \times 7 = \) ___  a. 26   b. 36   c. 46   d. 56
3) \( 9 \times 5 = \) ___  a. 15   b. 35   c. 55   d. 45
4) \( 9 \times 8 = \) ___  a. 72   b. 27   c. 62   d. 26
5) \( 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \) ___  a. 24   b. 28   c. 32   d. 36
Find the product. Copy and write your answer on the chart.

1)  
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<tbody>
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2)  
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